

# HCCS EDUCATIONAL SYSTEM

## HSSC – I

### ENGLISH–I

#### SECTION – A (Marks 20)

Time Allowed: 25 minutes

Section – A is compulsory. All parts of this section are to be answered on this page and handed over to the Centre Superintendent. Deleting/ overwriting is not allowed. Do not use lead pencil.

حصہ اول لازمی ہے۔ اس کے جوابات اسی صفحہ پر دے کر ناظم مرکز کے حوالے کریں۔ کاٹ کر دوبارہ لکھنے کی اجازت نہیں ہے۔ لیڈ پنسل کا استعمال ممنوع ہے۔



SEND-UP EXAMS, 2023

ROLL NUMBER					
B					
	0	0	0	0	0
	1	1	1	1	1
	2	2	2	2	2
	3	3	3	3	3
	4	4	4	4	4
	5	5	5	5	5
	6	6	6	6	6
	7	7	7	7	7
	8	8	8	8	8
	9	9	9	9	9

Student Name: \_\_\_\_\_

Answer Sheet No: \_\_\_\_\_

Candidate Sign: \_\_\_\_\_

Invigilator Sign: \_\_\_\_\_

بر سوال کے سامنے دیے گئے، کریکولم کے مطابق درست دائرہ کو پر کریں۔

Fill the relevant bubble against each question according to curriculum:

Questions	A	B	C	D	A	B	C	D
1. Which one of the following sentences possesses the adverb of manner?	I ran upstairs to my room.	Do you usually play football?	He came here at 10'o clock.	The girl read the book silently.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The boy <u>in the middle</u> is very intelligent. The underlined part is a/an:	Verb phrase	Gerund phrase	Adjective phrase	Relative clause	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. <u>To finish the assignment</u> is only agenda left. The underlined part is a/an:	Adverb phrase	Gerund phrase	Adjective phrase	Infinitive phrase	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. You <u>yourself</u> can solve this matter. The underlined word is a/an:	Interrogative pronoun	Possessive pronoun	Emphatic pronoun	Reflexive pronoun	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. He will call you <u>after</u> he finishes his work. The underlined word is a/an:	Coordinating conjunction	Subordinating conjunction	Correlative conjunction	None of these	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Choose the correct spelling:	prefarence	prefiernce	Preference	prafernce	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. People work hard for <u>property</u> . The synonym of underlined word is:	Foolishness	Beauty	Wealth	Illness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. "She does not study Urdu on Monday". The sentence is an example of:	Simple sentence	Compound sentence	Complex sentence	None of these	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. I helped them <u>because</u> he is poor. The underlined word is:	Verb	Noun	Adjective	Conjunction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10.	Which is the point of extreme tension in short story.	Plot	climax	Exposition	conclusion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11.	Grief plays a dominant and an emotional part in ____.	Elegy	Lyrics	Ode	Sonnet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12.	She does not _____ a lot of stress.	Takes	Took	Taken	Take	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13.	The football team practices hard, so they won the conference championship.	Simple sentence	Compound sentence	Complex sentence	Compound complex sentence.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14.	My <u>family</u> lives in London. The underlined word is _____ noun.	Common	Abstract	Collective	Proper	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15.	If I had two houses, I _____ one to you.	Would have given	Would give	Will give	Will have given	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16.	He <u>often</u> goes to Murree. The underlined word is a/an:	Adverb of manner	Adverb of frequency	Adverb of quantity	Adverb of degree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17.	He was quite <u>happy</u> at the new place. The underlined word is a/an:	Noun	Adjective	Adverb	Article	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18.	"Life is like a box of chocolate". The given sentence is the example of:	Simile	metaphor	Personification	None of these	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19.	Do not shoot the lion unless it comes to hurt you. The given sentence is an:	Simple sentence	Compound sentence	Complex sentence	Compound complex sentence.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20.	The professor <u>was walking</u> quickly to the class.	Noun phrase	Verb phrase	Noun clause	Adjective phrase	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



# HCCS EDUCATIONAL SYSTEM

## ENGLISH COMPULSORY- HSSC I

### (SEND-UP EXAMS, 2023)

Time allowed: 2:35 Hours

Total Marks Section B and C: 80

Note: Answer the questions in Sections 'B' and 'C' at the place specified for it therein on these separately provided E-Sheet. No Supplementary answer sheet will be provided. Write your answer neatly and legibly.

#### SECTION – B (40 Marks)

Q.2 Read the given passages carefully and answer all questions Appended to it.

Note: Question No. (i) About summary writing is compulsory carrying 08 marks while the rest of the Questions carry 04 marks each. (8 + 5 × 4 = 28)

The first step in your choice of career is self-assessment and retrospection: What do I know about myself? Determining what your skills are, what you enjoy doing and what is important to you in your work and life is part of the process of self-assessment, which is fundamental to career development. Knowing what matters to you makes it so much easier to make your way to a great job. You should also take time to examine the activities you like to do when you're not working. Hobbies and leisurely pursuits can give you great insight into future career paths. It should, however, be kept in mind that nothing is constant except change. Everybody changes, as do our likes and dislikes. Something we loved doing two years ago may now give us displeasure. Always take time to reflect on the things in your life that you feel most strongly about. Make a list of your likes and dislikes, needs and wants. Reflect on your current career path. If your job and career fall under "LIKE", you know that you are still on the right path. Take time to understand your interest and the motives that drive your sense of success and happiness. After you've identified your interests, search for occupations. For example, if you like children or reading, explore a career in early education or library sciences. Careers such as day care worker or paediatric nurse, elementary or Montessori teacher are also options that allow you to work with children. Similarly, if you take initiative in helping others and assist people in their critical state, you can opt for medical profession and so on. Now that you've focused on a specific career based on your interests, identify the education, knowledge and skills it requires. Some careers may be started with a high school diploma; others may require a two-year or four-year degree. Some fields require certification for your chosen path. For example, if you chose a career in project management, you may find that certain positions require a certification. If you want to be engineer you will have to plan your career accordingly. Moreover, if you are good at mathematics and numeracy better to opt for management accounting or finance.

#### QUESTIONS:

- i. Write down the summary of the passage and suggest a suitable title. (7+1=8)
- ii. What is emphasized as the fundamental first step in career development according to the text?  
OR  
How can hobbies and leisurely pursuits contribute to gaining insight into potential career paths?
- iii. In the context of education and skills, what factors should be considered when pursuing a specific career, can you provide examples from the text?  
OR  
Why is the decision of choice of career considered the toughest?
- iv. What is self assessment? How far is it helpful in choice of career?
- v. Provide examples of career mentioned in the text that align with interests in children or reading.
- vi. What role do changing likes and dislikes over time play in the context of career development, as mentioned in the text?

OR

Write down meanings of the underlined words.

Q.3 (A) Read the following poetic extract carefully and answer the questions appended to it:

(2+2+2=6)

*I met a traveler from an antique land,  
Who said \_\_\_\_ "two vast and trunk less legs of stone"  
Stand in the desert ... near them, on the stand,  
Half sunk a shattered visage lies whose frown  
And wrinkled lip, and sneer of cold command,*

#### QUESTIONS:

- i. Identify at least two figure of speech?
- ii. What is rhyming scheme of the given stanza?
- iii. What is the theme of the given stanza?

OR

*The tree that never had to fight  
For sun and sky and air and light  
But stood out in the open plain  
And always got its share of rain,  
Never become a forest king*

**QUESTIONS:**

- i. What is rhyming scheme of the given stanza?
- ii. Identify at least two figure of speech?
- iii. Why the tree never become the king of forest?

**(B) Answer any ONE of the following parts of the question:**

**(6)**

- i. Explain the setting and also give example from any work you have studied.
- ii. Explain climax and give example from any work you have studied.

**SECTION – C (Marks 40)**

**Note: Attempt ALL questions.**

**Q.4** Write a CV in response to the advertisement of computer operator.

**(08)**

**Q.5 (A) Pick out the correct phrasal verbs from the choice given against each of the following sentences and rewrite any SIX of them correctly**

- i. Nasir \_\_\_\_\_ an explanation of his conduct. (called out, called for)
- ii. He \_\_\_\_\_ many prizes on the sports day. (bear away, bear down)
- iii. A brave man \_\_\_\_\_ difficulties with courage. (bear up, bear out)
- iv. The next day, his brother came to \_\_\_\_\_ him. (ask after, ask around)
- v. The music \_\_\_\_\_ on his senses. (act on, act under)
- vi. We must \_\_\_\_\_ to the expectations of our parents. (act up to, act upon)
- vii. If I invited you to help me, "he \_\_\_\_\_" (answer back, answer for)
- viii. If I protest against the decision, will you \_\_\_\_\_ (back up, back on to)

**(B) Use the correct form of verbs given in parentheses. (Any SIX)**

**(6)**

- i. He always (spoke) truth.
- ii. The student (depart) before I arrived.
- iii. Ahmad (study) in the school since 2010.
- iv. He fell down while he (play).
- v. Hamid (write) me a letter about studies last week.
- vi. He (went) to Islamabad next week.
- vii. He (come) back yesterday.

**(C) Punctuate the following lines:**

**(4)**

as soon as they were brought he tied up the woman's throat and struck the swollen part with so much force that the poor old creatures instantly expired the people cried that their fellow is a villain.

**Q.6 Write down a letter to health officer, inviting his attention towards the wide spread of diseases due unhygienic condition, stressing, upon the need of immediate action.**

**(8)**

**Q.7 Translate the following passage from English to Urdu:**

**(8)**

Winter isn't everyone's favorite. For those living below the poverty line, winter is a season of torment and agony. It is a time of anxiety and deprivation. While rich families enjoy the warmth, the music and happiness, the screams of hungry children shivering in the cold echo from the shabby mud houses of hopeless.

OR

Write down a dialogue between two friends about winter vacations. (Dialogue must have at least eight sets regarding the topic other than opening and closing.)